Welcome from the editor

Welcome to our second newsletter. We have been very busy over the last month. We have become Green Ambassadors and on one of the pages we have written what it's like to be one. Another thing is that the year 1 and Reception children have made a mini theatre of Goldilocks and the three bears. The nursery have already started getting ready for Halloween and have been doing many activities. I hope you enjoy the read over half term and have a Happy Halloween.

Dhriti
Dhriti Balakrishna, Editor

Headteachers Update Helen Everley

This newsletter is once again filled with lots of interesting news and also ideas for you to help your child gain independence at home and at school. The primary have been busy gathering the facts and helping us become a greener school. Please if you can help out with any of the requests from the teachers we would be extremely grateful.

Bag2School

Thank you to you all who participated in our Bag2School collection. Together we collected 260 kilos and raised the grand total of £130.00. These funds will go towards additional materials for the nursery and school. And your old clothes, etc will be recycled.

Scholastic book club

Thank you to all parents that purchase books from the book club magazine. We get 10% value of books for the school with every order. So we are able to keep our book corner and library stocked with lovely new books.

Thank you
IMPROTANT

APPLYING FOR A SCHOOL PLACE

Important Information for parents and carers
If your child was born between 01/09/2009 and 31/08/2010 then they are due to start Reception in September 2014. Warwickshire residents can make an on-line application at www.warwickshire.gov.uk/admissions. You can also apply by calling 01926 742037 or 01926 742047. The deadline for making an on-time application is 15 January 2014.

There is also the option to stay on at Henley Montessori and let your child continue their Montessori education in the primary. For more information or to express an interest speak to Mrs Everley.

Henley Ice Cream:
The Panto!

Some of you may be aware that the Memorial Hall has a thriving drama society. They produce some very good productions and the next show will be on at the End of November, Thursday 28th November, Friday 29th November, and Saturday 30th November... Saturday will see the cast working doubly hard as we will be performing an Matineé performance at 14:30 and be back on stage again at 19:30!

Tickets are very reasonable at £8.00 for adults and £4.00 for children.
On sale in November

Appropriate Clothes for Independence in Dressing

1 Offer clothes that make it possible for your child to dress herself

Clothes with simple fastenings will make it possible for your child to dress herself, for example, T-shirts that pull over her head, trousers with elastic waistbands, zips, Velcro and snap fastenings that she can manage herself. Bows and tiny buttons are too difficult when your child is just starting out on dressing herself.

2 Show your child how to dress herself

Show your child what to do by slowing down your movements and breaking each action down into simple steps that your child can see and follow.
Montessori Be prepared to let her struggle with it a little, it is only through effort that she will learn to do it for herself.
When she has tried a little and is starting to get frustrated give her just enough help to get her over the challenge she is having but don't finish dressing her. Let her carry on with the next step by herself. Little by little she will learn to do it all for herself.

3 Demonstration of putting on a sock

Sit on the floor barefoot with a pair of your own socks.
‘I am going to show you how to put a sock on.’ Sometimes she will want to watch, sometimes not. Respect her choice.
First, insert both your thumbs into one sock and show in an exaggerated manner that you are stretching the sock (pulling it open).
Slip your toes into the sock, but keep your thumbs inside the sock.
Pull the sock in stages onto your foot and over your ankle-bone until all the fabric is on the foot and ankle.
If you have captured her attention, it is her turn to imitate what she saw and to attempt to pull on her sock.
This is done not once but many times over a period of weeks or months, following the child's interest.

4 Demonstration of putting on a shoe

Open the Velcro tab.
Lift the tongue.
Stretch the space inside the shoe.
Insert the foot.
Close the tab.

5 Allow time

It takes longer for your child to do things that you can do easily because she is just learning to control her body. Give her enough time to work on it for herself.

With thanks to the Aid to Life website, aidtolife.org
Forest School

Please remember when arriving at forest school that it is a working stables and we are guests of the owners. There are over 50 horses that need to be moved around sometimes at the same time you are arriving so please drive cautiously and give way to the horses. Thank you

I am a Green Ambassador and I’m going to tell you what I have to do. I do things to save the planet with my friends Alice, Finley, Ben and Amanda. We switch off lights in rooms when there are no people inside. We recycle and we don’t waste water. So, we are basically saving the planet so it doesn’t run out of anything. We also try not to waste any food. We have badges which show we are Green Ambassadors. If we didn’t recycle, all the trees would be chopped down! Dhriti

Just think about the list below before you throw any of them away:

- Paper towel 2-4 weeks
- Banana peel 3-4 weeks
- Paper bag 1 month
- Newspaper 1.5 months
- Apple core 2 months
- Cardboard 2 months
- Cotton cloth 3 months
- Orange peel 6 months
- Plywood 1-3 years
- Wool sock 1-5 years
- Milk carton 5 years
- Cigarette butts 10-12 years
- Leather shoes 25-40 years
- Tinned steel can 50 years
- Plastic cup 50 years
- Rubber boot sole 50 - 80 years
- Plastic containers 50 - 80 years
- Aluminium can 200 - 500 years
- Plastic bottles 450 years
- Disposable nappies 550 years
- Fishing line 600 years
- Plastic bags 200 - 1000 years
- Glass 1.2 million years

Please share this information as it is one of the contributing factors in the Global Green House Effect.
Trees turn polluting carbon dioxide in the air into healthy oxygen. Trees can also grow fruit, be home to many birds and animals, give shelter and are great to play in! Alice

I recycle at lunchtime, we make our compost by recycling all the vegetable and fruit waste. I sort the non-recycling from the recyclable rubbish in order to keep our world healthy. Amanda

We can tell our world is changing because the seasons are getting more extreme, so I am helping by switching off the lights and checking for dripping taps. Finley

To be a Green Ambassador is a responsibility. We want to keep our World as green as possible. Investing in solar panels would be a good plan for our school to save on electricity. Ben

Congratulations

Mrs Wasley our music teacher and mum of Alice and Daisy. She gave birth to Eve Marie on 8th October.

Parents can you help?

If you have any of the following it would really be appreciated.

- Buttons
- Newspaper
- Soft fluffy fabric
- U bends, guttering or any plastic pipes
- Any spare tubs of artex
- Tissue paper
- Old paint brushes for forest school
- Wrapping paper and ribbon
- A salad spinner please!
- A4 paper (used)
- A3 paper (used)
- Paper and card

Thank you, from the news team. We hope you enjoy the read.